



**JSPM's, Bhivarabai Sawant Institute of
Technology & Research, Pune**

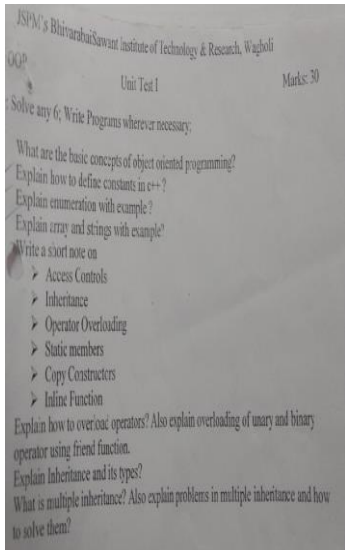


**Sample Report of Assessment of
Learning Level of Students , Remedial
measures & Special Programs for
Advance Learners & Slow Learners**

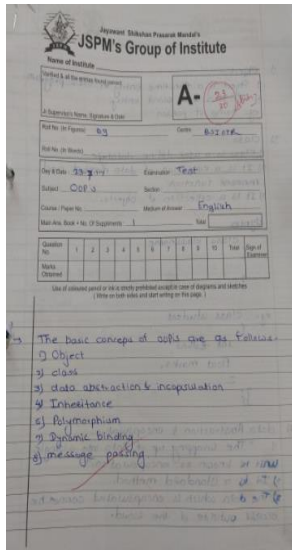
INSTITUTE ASSEMENT METHOD FOR IDENTIFYING SLOW AND ADVANCED LEARNERS

The interaction between students and teachers makes the process of identifying the slow and advanced learners easy. To identify Slow and advanced learners institute conducts tests for students based on the result of unit test slow and advanced learners are identified. Teachers help the slow learners by giving extra coaching. And conduct retests to analyze the student's improvement.

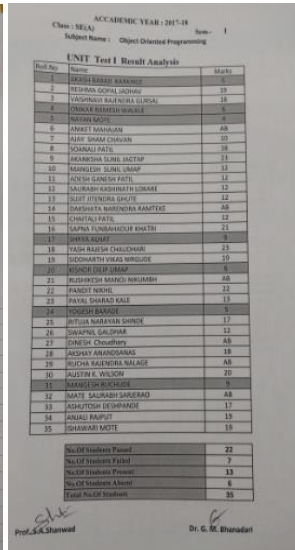
UNIT TEST CONDUCTED FOR WHOLE CLASS TO IDENTIFY SLOW AND ADVANCED LEARNERS



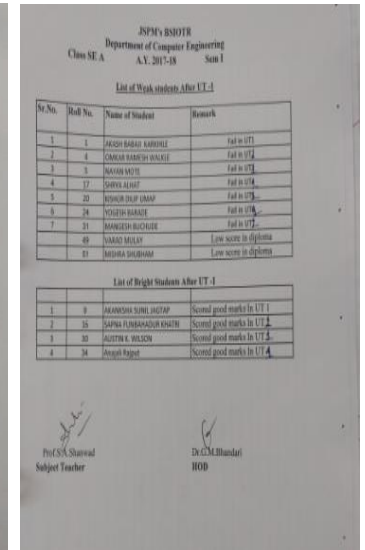
Question Paper



Sample Answer sheet

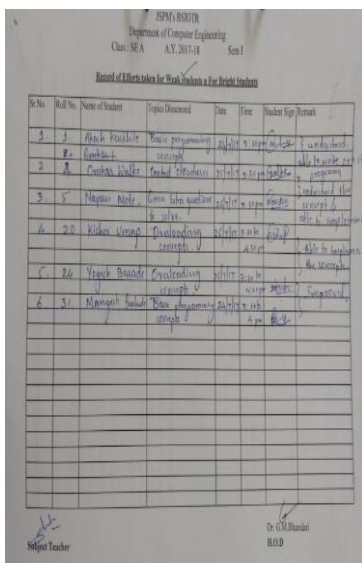


Result Analysis

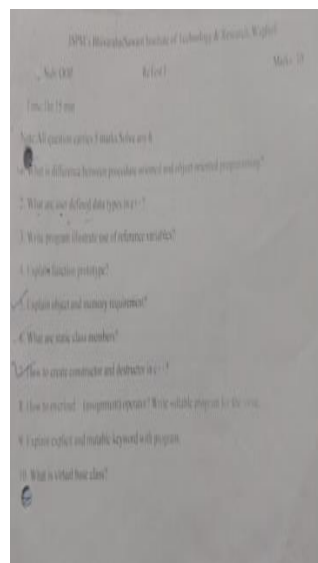


list of slow and advanced learners

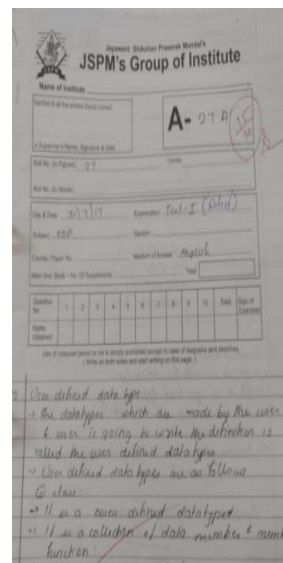
EFFORTS TAKEN FOR SLOW LERNERS



Extra Coaching for slow learners attendance record



Retest Question Paper



Sample Answer sheet



Result Analysis with improvement

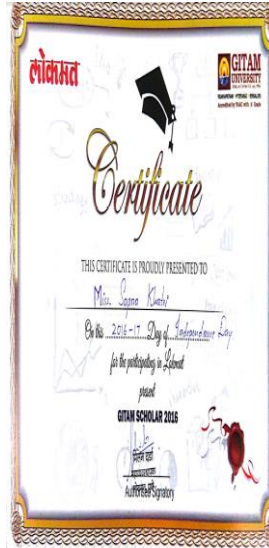
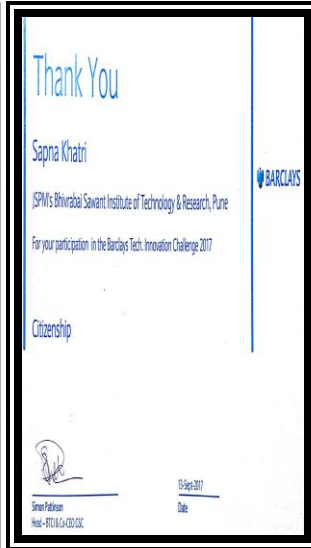
Advanced learners are encouraged to take participation in different technical and non technical events. And they are provided additional reading material in the form of reference books, journals. Asked students to develop mini projects this has proved to be very effective since the advanced learners being self-motivated resulting in better performance of the class. To enhance the intellectual capability of Advanced and slow learners they are encouraged by their teachers to participate in different events like GD and Debate to analyze overall improvements of the students.

MOTIVATED ADVANCED LERNERS TO TAKE PART IN TECHNICAL AND NON-TECHNICAL EVENTS

ISPM'S BSOTR
Department of Computer Engineering
Class SE A A.Y. 2017-18 Sem I

Report of Efforts taken for Debate session.

Sr.No.	Roll No.	Name of Student	Topics Discussed	Date	Time	Student Sign	Remark
2	3	Vaishnavi Gaurav	17/09/17	11/11/17	11/11/17		
17	17	Shreeshtha Lokesh	17/09/17	11/11/17	11/11/17		
18	18	Arushi Pooja	17/09/17	11/11/17	11/11/17		
16	16	Sapna Khatri	17/09/17	11/11/17	11/11/17		
20	20	Anjali Kishor	17/09/17	11/11/17	11/11/17		
21	21	Arushi Kishor	17/09/17	11/11/17	11/11/17		
22	22	Arushi Kishor	17/09/17	11/11/17	11/11/17		



Motivated advanced learners

Certificate of Barclay's techno innovation challenge of sapna khatri from SE-A

Certificate from lokmat for scholars

Certificate from CESA for participation in technomania

GD AND DEBATE CONDUCTION AND ANALYSIS REPORT

Mini Project
Roll No. 20072017

Topic : mini project on Jewellery shop management using C++

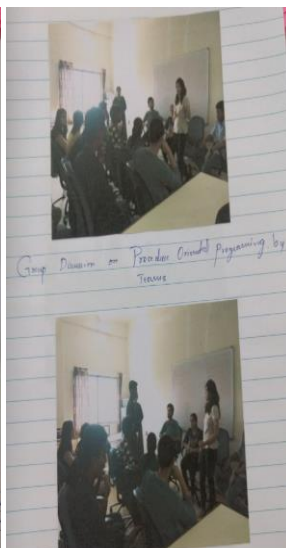
Problem Statement : Develop a Jewellery shop management system using C++
The key features of this app are listed below

Bill Report : It shows the bill report of all the items added in Jewellery shop management

Add, Remove and Edit Item : with this features we can add remove and modify item details. In add item we can add information or details of Jewellery such as item no., Jewellery name, manufacturing date, price, tax, etc

Show item details : This features allow user to see the item and the corresponding details given for the item while adding the item.

Learning objective :
1. After this mini project we learned how to make the Jewellery management system using C++



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Class -SE A A.Y. 2017-18 Sem I

Assessment Sheet for Group Discussion

Roll No.	Name	Comments (max 50)	Participation (max 5)	Quality (max 5)	Observation (max 5)	Overall (max 20)
1	ANUSH KARAN KARAN	2	3	3	2	3
2	HIRSHA SURESH KARAN	3	3	4	3	3
3	ANUSH KARAN KARAN	4	4	4	4	4
4	ANUSH KARAN KARAN	4	4	4	4	4
5	ANUSH KARAN KARAN	4	4	4	4	4
6	ANUSH KARAN KARAN	4	4	4	4	4
7	ANUSH KARAN KARAN	4	4	4	4	4
8	ANUSH KARAN KARAN	4	4	4	4	4
9	ANUSH KARAN KARAN	4	4	4	4	4
10	ANUSH KARAN KARAN	4	4	4	4	4
11	ANUSH KARAN KARAN	4	4	4	4	4
12	ANUSH KARAN KARAN	4	4	4	4	4
13	ANUSH KARAN KARAN	4	4	4	4	4
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31	ANUSH KARAN KARAN	4	4	4	4	4
32	ANUSH KARAN KARAN	4	4	4	4	4
33	ANUSH KARAN KARAN	4	4	4	4	4
34	ANUSH KARAN KARAN	4	4	4	4	4

Case Study Report by Student On Mini Project

Photos of GD on Topic Procedure Oriented Programming

Photos of Debate on Topic Programming Using Template

Analysis of GD

The success of the above methods is observed by the transformation observed in the advanced learners in terms of goal setting, awareness of capabilities which has led to achieving higher grades, improved performance in paper/ seminar presentations.